

Districtwide Counselor Workshop

February 22, 2013

New Priority Registration Fall 2014 Planning

Proposed Priority System – Fall 2014

Group (1)

*Fully-Matriculated: Military/Vets, Foster Youth, DSPS & EOPS

50.0 - 72.030.0 - 49.915.0 - 29.900.0 - 14.972.1 - 89.990.0 +

Group (2)

*Fully-Matriculated: Continuing Students

50.0 - 72.030.0 - 49.9 15.0 - 29.900.0 - 14.90.00 Continuing CE Advantage Students

72.1 - 89.990.0 +

Note: First-time students move into this category when they register for the next semester only if they are fully-matriculated.

Group (3)

*Fully-Matriculated: New & Returning Students

50.0 - 72.030.0 - 49.9 15.0 - 29.900.0 - 14.972.1 - 89.990.0 +

Returning Students: Includes both returning AND returning transfer students without a BA/BS degree who are fullymatriculated.

Group (4)

Non-Matriculated: Continuing, New & Returning Students

- o Includes Military/Veterans, Foster Youth, DSPS & EOPS These students will have first priority within this group.
 - 50.0 72.030.0 - 49.915.0 - 29.900.0 - 14.972.1 - 89.9900+

Notes:

- · Students in high unit majors will have priority adjusted on an individual basis.
- Students who qualify for more than one lower priority group (5-8) will be placed in the lowest group in which they qualify
- Unit ranges other than Group (5) include basic skills units.

Group (5)

Students with 100+ Units (Does NOT include Basic Skills units)

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
- These students will have first priority within this group.

Group (6)

Concurrently Enrolled at a 4-year Institution or High School

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
- o These students will have first priority within this group

50.0 - 72.030.0 - 49.915.0 - 29.900.0 - 14.9

72.1 - 89.990.0 +

 High School students are manually enrolled in the Admissions Office on a first-come, first-served basis. No registration appointment assigned

Group (7)

- ► Four (4) or more Certificates of Achievement
- ► Students with Two or more Associate Degrees
- ► Students with Baccalaureate Degrees
- Includes Military/Veterans, Foster Youth, DSPS & EOPS
- These students will have first priority within this group

50.0 - 72.0

30.0 - 49.915.0 - 29.9

00.0 - 14.972.1 - 89.9

90.0+

Group (8)

Students who Lost Priority due to Academic Standing

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
- These students will have first priority within this group.

50.0 - 72.0

30.0 - 49.9

15.0 - 29.9

00.0 - 14.9

72.1 - 89.9

90.0 +

Notes:

*Fully Matriculated is defined as students who completed Orientation, Assessment & Educational Plan

- Continuing Students: Students in continuous enrollment, or who had a lapse in enrollment < 1 year.
- o Returning Students: Students who had a lapse in enrollment ≥ 1 year.

Registration Priorities

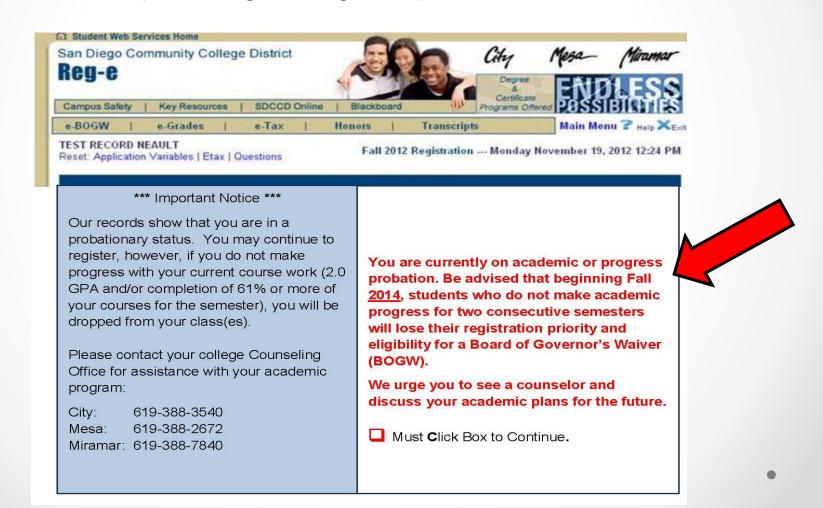
- Other criteria
 - Registration Priority shall be lost if:
 - Student is on academic or progress probation for two consecutive semesters
 - Students will also lose BOGW eligibility
 - Once lost, must get back in good standing to resume BOGW eligibility and enrollment priority
 - Student has earned 100 or more degree-applicable units (excludes basic skills)
 - May include transfer units
 - May be exceptions for high-unit technical programs

Registration Priorities

- Additional Components:
 - Requires early intervention for students at risk of losing priority Spring 2013
 - Districts must establish an appeal process for students who lose priority
 - In planning stages

Registration Priorities Early Intervention Strategies: 2013

 Special message in Reg-e notifying all students currently on probation of upcoming change: Implementation Summer 2013



Early Intervention Strategies: 2013 - Continued

- Notice to all students with 80-99 units (sent 2/14/13)
- Notice to all students with 100+ units (scheduled early March)
- Notification to all students on probation and/or disqualification (planned late March)
- Notification to all students receiving BOGW
 - Consequences of poor academic performance
- Analysis of current students to determine numbers in each enrollment priority category
 - Assess the extent to which students (enrolled within last year) can be fully matriculated by Fall 2014 registration - Handout
 - Targeted emails to the various priority groups of students about pending changes
 - Need to be fully matriculated (assessment, orientation and education plan) to receive enrollment priority

Early Intervention Strategies: 2013 - Continued

Planning Efforts

- Develop definition of a "Student Education Plan" for purposes of enrollment priority (i.e. first-semester plan, firstyear plan, etc.)
- Outreach efforts underway with K-12
 - "Times are Changing"
 - Focus on completion
 - Early Preparation

Plan for Loss of Enrollment Priority for Students on Two Semesters of Probation

Handout

Repetition Regulations Changes

Course Repetition in Repeatable Classes

Effective Fall 2013

1) Repetition no longer allowed in a single course

Exceptions:

- Courses for which repetition is required to meet major requirement at CSU or UC.
 - Supporting documentation required
- Intercollegiate athletics
 - Apportionment for athletics limited to 350 hours/year/sport/athlete:
 - > 175 hours for competition
 - > 175 hours for courses focusing on conditioning or skill development for the sport.
- Intercollegiate academic or vocational competition courses where enrollment in course, and those with related content, is limited to 4 (includes W's).
 - 4 takes in either one course or "family" of courses

Course Repetition in Repeatable Classes

Effective Fall 2013

- 2) Permits a student to repeat a course due to significant change in industry or licensure standards necessary for employment or licensure
 - On a student basis, not course
 - Documentation required
- Repetition in active participatory course (formerly activity course) in physical education, visual arts, and performing arts that are related in content is limited to 4 (including W's)
 - Repetition is no longer allowed in a single course
- 4) Significant lapse of time defined as a **minimum of** 36 months

Clarification on 3rd or more Disqualification

Overview

- In light of the work of the Student Success Task Force and focus on completion, the District changed its academic standing policy as follows:
 - Students disqualified for a third or more time are no longer automatically readmitted
 - Students seeking readmission must petition
 - To be considered for readmission:
 - 1st level of Review: Vice President of Student Services
 - Student must present evidence that something has changed in their lives such that they will be successful if readmitted
 - 2nd level of Review: Hearing Panel (VPSS, VPI)
 - Student must appear before a hearing panel to present case
 - Specific time frame is on Student Web Services
 - Students are not reminded to return since they have had a repeated pattern of lack of success

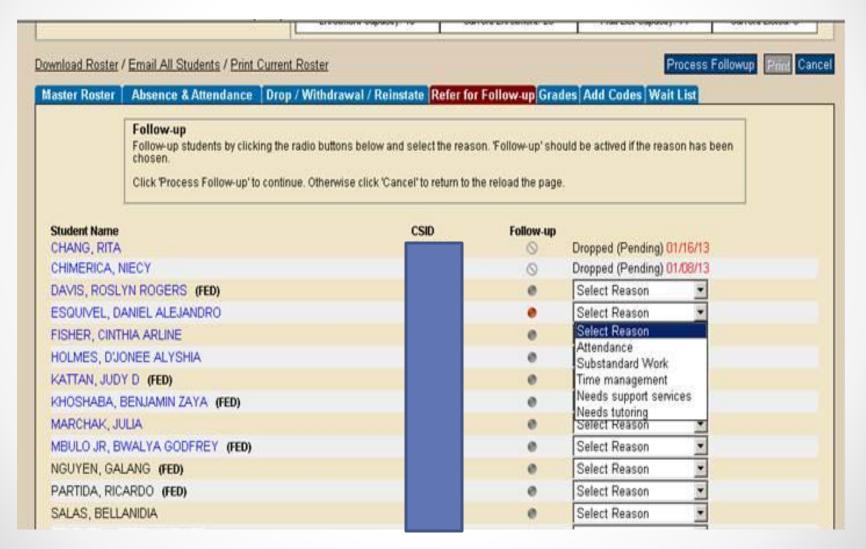
New Online Roster System

Follow-Up Functionality

Changes

- Now includes reason for referral for follow up
- Email states reason for referral
 - In the near future will include subject of class (i.e. "your math instructor has referred you for...)

Follow-Up Functionality



SB 1456-Student Success Act of 2012 Planning

MT/MC Screen Overview

SOMT S00-00-0000,20131

X121 02/21/13 02:35 P

NEAULT, TEST RECORD EDPLAN ON FILE: Y LAST-UPDATED: 01/15/13

MATRIC: 1 MATRIC

APPL GOAL: G

DDAT/BATC

GOAL: A AA, BA TIME REQ:

ADM STAT: R REGULAR

F CAREER GLS MAJOR : 198 UNCLASS TECH

H ADVANCEMT

CURRENT ACADEMIC STANDING: 2 ACAD PROB

EARLY RE-ADMIT:

TRN: FEXP FRESHMAN

TRN TERM: 121 TRN CTR SVCS: Y

1ST EXEMPT STATUS 2ND EXEMPT STATUS SERVICES RECEIVED

ORIENTATION: A DIRECTED

A PROVIDED

ASSESSMENT : A DIRECTED

H OTHER MEAS

COUNSELING: A DIRECTED

P ED PLAN

UNIT MAX. OVERRIDE REG.HRS

FOLLOW-UP SERVICES RECEIVED: N NOT PROVID

UNITS: 20.00 0.00

ASSESSMENT SERVICES RECEIVED

APTITUDE : 0 NOT PROVID STUDY SKLS: 0 NOT PROVID CAREER PLNNG: 0 NOT PROVID SPECIAL SERVICES NEEDS

BASIC SKILLS: E NOT APPLIC DISAB SVCS: N NOT NEEDED TRANSFER : N NOT NEEDED

STUDENT ORG : N NOT NEEDED EMPLOYMENT: N NOT NEEDED TUTORING : E NOT APPLIC

CAREER PL

: N NOT NEEDED

FINAID

: B STDNT/STAF HLTH SVCS : N NOT NEEDED

CHILDCARE : N NOT NEEDED

LEARN DSAB: N NOT NEEDED LEGAL ASST: N NOT NEEDED

CALWORKS

: N NOT NEEDED ESL

: N NOT NEEDED COMM. SVC : N NOT NEEDED

EOPS

: Y NEEDED

HNRS. PGM.: N NOT NEEDED

SQMC S00-00-0000,20131

S052 02/21/13 05:51 P

NEAULT, TEST RECORD

EDPLAN ON FILE: N LAST-UPDATED: 01/15/13

REG ED GOAL : M DEPT/USER : WRCE/CERG

GOAL:

PROG: Top Code: Subject Area:

1ST EXEMPT STATUS 2ND EXEMPT STATUS SERVICES RECEIVED

ORIENTATION: Y

N NOT PROVID

ASSESSMENT : Y

N NOT PROVID

COUNSELING : Y

N NOT PROVID

FOLLOW-UP SERVICES RECEIVED:

OTHER ASSESSMENT SERVICES RECEIVED:

APTITUDE :

STUDY/LEARNING SKILLS:

CAREER PLAN/ INTEREST:

SPECIAL SERVICES NEEDS:

BASIC SKILLS: N NOT NEEDED EMPLOYMENT: N NOT NEEDED TUTORING : N NOT NEEDED

CAREER PLANG: N NOT NEEDED FINAID

: N NOT NEEDED LEGAL ASST: N NOT NEEDED

CHILDCARE

: N NOT NEEDED

: N NOT NEEDED

COMM.SVC : N NOT NEEDED

CALWORKS : N NOT NEEDED ESL

ID

: N NOT NEEDED : N NOT NEEDED TRANSFER : N NOT NEEDED

DSPS

Capturing Matriculation Services (Data Elements)

- Importance
- 70% of students with Education Plans Fall 2012 did not have an informed goal
 - State rejected MIS file
- Future funding will be tied to these data
- SQMT Screen Data Entry Guide Handout

Defining an Education Plan for Enrollment Priority Purposes

Status

- Planning team being convened
 - Counselors and Deans of Student Development
- Implications of approaches to defining an education plan
 - One semester plan
 - Two semester plan
 - Comprehensive plan

State Update

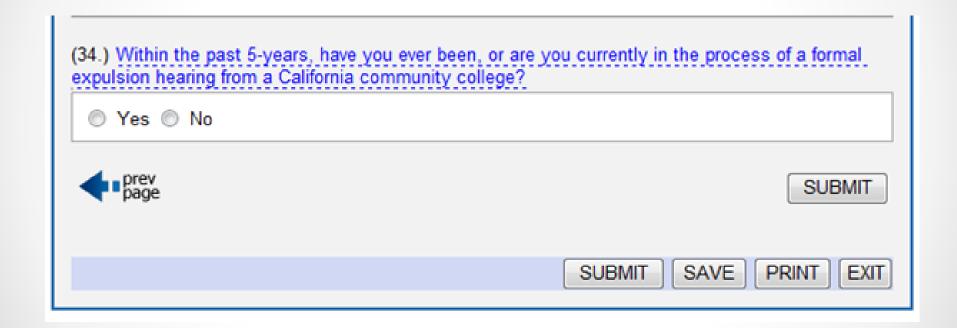
- MIS Reporting
 - Scorecard

International Transcript Processing Changes

Handout

Students Previously Expelled from Another Community College

New Question on Application for Admission



BP 3000

Excluding Students for Prior Expulsion-Handout

For purposes of denying admission, expulsion must be for one of the following offenses:

- 1) Committed or attempted to commit murder.
- 2) Caused, attempted to cause serious, or threatened to cause physical injury to another person, including assault or battery as defined in Section 240 or 242 of the Penal Code, except in self-defense.
- 3) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed sexual battery as defined in Section 243.4 of the Penal Code.
- 4) Committed or attempted to commit kidnapping, or seized, confined, inveigled, enticed, decoyed, abducted, concealed, kidnapped, or carried away another person by any means with the intent to hold or detain that person for ransom or reward.
- 5) Committed or attempted to commit robbery or extortion.
- 6) Committed stalking as defined in Section 646.9 of the Penal Code.
- 7) Unlawfully possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.

Associate Degrees for Transfer (SB 1440) Update

Students are confused...

Spring 2013

(as of January 2013)

CSU APPLICANT	Graduation Petition on File	NO Graduation Petition on File		T-1-1
		Total	No AA/AS-T ed plan on file	Total
City College	11	23		33
			12	
Mesa College	34	61		95
			20	
Miramar College	15	14		29
			3	

Students who were NOT a CSU Applicant but have an AA/AS-T Education plan = 502

San Diego State University AA/AS-T Approved Majors

CSU campus	тмс	Degree Type	Campus-Specific Major	Campus-Specific Concentration	Effec Term
San Diego	Administration of Justice	BS	Criminal Justice	Criminal Justice - General	F11
	Art History	ВА	Art	Art History	F11
	Communication Studies	BA	Communication	BA Applied Arts	F11
		BS	Health Communication	Health Communication - General	F11
	History	BA	History	History - General	F11
	Mathematics	BS	Mathematics	Science	F11
	Physics	BS	Physics	General	F11
		1		Modern Optics	F11
	Political Science	BA	Political Science	Political Science - General	F11
	Sociology	BA	Sociology	Sociology - General	F11
	Studio Arts	BA	Art	Studio Arts	F14
	Theater Arts	BA	Theatre Arts	Youth Theatre	F11

Source: http://www.sb1440.org/Counseling.aspx

2/20/2013

Q&A

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Question 1

 "Student graduated with AA in History spring 2012; he is now no longer able to pursue a guarantee to SDSU for fall 2013. What does this mean if he is just above the GPA requirement described on Assist, since he is no longer guaranteed admission? I suggested he appeal any denial using the fact that he would not have graduated with our regular history degree had he known about the AAT."

Question 2

- "Student spoke with department chair in Psychology at SDSU, who cautioned student against the "Psychology Lite" degree, since the student plans to pursue graduate school. Will the "Lite" degrees in Business Administration and Psychology (Liberal Arts degrees) at SDSU still allow for students to pursue a regular Transfer Admission Guarantee in those majors if they don't choose the AAT?"
- "Also, for students who choose this route, could they also use the AAT to have guaranteed admission at CSUSM, while not using it for regular admission to the full Psychology degree at SDSU? In other words, if the student earns an AAT, will the reporting automatically be sent to SDSU and thus classify the student as an AAT student, even if the student doesn't want to choose the "Lite" major?"

- "Can a transfer student choose not to follow SB1440 and be admitted under the traditional emphasis areas?"
 - If so, will they be admitted under the previous TAG priorities into the traditional emphasis area?
 - If not, can students take coursework outside of the 60 units that may give them the appropriate preparation for employment or grad school admissions (with the understanding that they will go over the 60 units for bachelor's degree)?

 "Can students who are admitted under SB1440 switch emphasis area once accepted to SDSU (with the understanding that they will go over the 60 units for the bachelor's degree)?"

 "What support do we have from SDSU for the local area student using TAG? If so, how will this work in the future?"

 "How do the priority of admission pools get created? By major? GPA?, etc."

 "What communication occurs between SDSU and SDCCD regarding number of AA-T's they can accept per major?"

 "Will AA-T majors for SDSU popular majors eventually be the ONLY WAY TO BE ACCEPTED?"

 "How do the CSU's decide who will accept an AA-T? (e.g.SDSU fills it slots for Sociology AA-T so AA-T directed elsewhere?)"

 "Will the district make sure that they won't have AA/T's that are being used without full approval? (as we did this year)"

"How much more advertising will there be?"

 "What other planned trainings are there for counselors?"

 "What is the process for a student who applies to multiple CSU's under AA-T/AS-T and is not accepted. How is the student's application redirected to a different CSU for guarantee admissions? Does the student have any choice in the redirection process?"